



# Gene Harkless

**ASSOCIATE PROFESSOR**

**Nursing**

**Telehealth Practice Center**

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Public Health Leadership Initiative Scholar. Centers for Disease Control and Prevention. 2008; Distinguished Lecturer. University of South Florida College of Nursing. January 2008; American Academy Think Tank. Nurse Practitioners and the Medical Home. Washington, D.C. December 4-5, 2007; Visiting Professor. SOr-Tr0ndelag University College. Faculty of Nursing. October 2007 - present; New Hampshire Nurse Practitioner Association Nurse Practitioner of the Year Award 2007; Region 1 Annual Invitational Leadership Meeting. American Academy of Nurse Practitioners. 2003 - 2007; HERS/NE Management Institute. Wellesley College. 2005-6; End of Life Nursing Education Graduate Training Program. Certified End of Life Curriculum Trainer. Pasadena, CA. June 24-26, 2004; Awarded Fulbright Senior Scholar Grant. Jamia Hamdard University, New Delhi, India. Spring Semester 2004; Nursing Clinical Education for Quality Improvement: A Partnership of NP Schools of Nursing, IHI, BPHC, and AHRQ, Planning meeting. New Orleans. December 1-2, 2003; Excellence in Teaching and Research Award. Eta Iota Chapter, Sigma Theta Tau International Honor Society. May 2000; Grants -Project Director. Partnerships for Quality Education Grant. Harvard Pilgrim Health Care/ Robert Wood Johnson. October 1999-August 2001. \$30,000; Project Director. Minority Health Coalition Health Care Transition Fund Subcontract. Development of Diverse Standardized Patients to Promote Cultural Competency. July 1999-Spring 2000 \$23,276; Awarded Fulbright Scholar Grant for lecture and research exchange at the University of Oslo, Norway, Spring Semester 1997.

## Education

- D.N.Sc., Nursing Science, Boston University
- M.S.N., Family Nurse Practitioner, Vanderbilt University
- B.S.N., Nursing, Duke University

## Courses Taught

- **INCO 590:** Rsrch Exp/Nursing
- **NURS 611:** Care Adult Acute Illness I
- **NURS 641:** Transl Research for Pract
- **NURS 704:** Public Health Nursing
- **NURS 794W:** Top/Honors Seminar
- **NURS 797W:** Honors Thesis
- **NURS 963:** Adv Clinical Epidemiology

## Selected Publications

Gleason, K. T., Jones, R., Rhodes, C., Greenberg, P., Harkless, G., Goeschel, C., . . . Graber, M. (2021). Evidence That Nurses Need to Participate in Diagnosis: Lessons From Malpractice Claims. *JOURNAL OF PATIENT SAFETY*, 17(8), E959-E963. doi:10.1097/PTS.0000000000000621

Gleason, K., Harkless, G., Stanley, J., Olson, A. P. J., & Graber, M. L. (2021). The critical need for nursing education to address the diagnostic process. *NURSING OUTLOOK*, 69(3), 362-369. doi:10.1016/j.outlook.2020.12.005

Olson, A., Rencic, J., Cosby, K., Rusz, D., Papa, F., Croskerry, P., . . . Graber, M. L. (2019). Competencies for improving diagnosis: an interprofessional framework for education and training in health care. *DIAGNOSIS*, 6(4), 335-341. doi:10.1515/dx-2018-0107

Cahill, M., Gleason, K., Harkless, G., Stanley, J., & Graber, M. (2019). The Regulatory Implications of Engaging Registered Nurses in Diagnoses. *JOURNAL OF NURSING REGULATION*, 10(2), 5-10. doi:10.1016/S2155-8256(19)30110-3

Harkless, G., & Vece, L. (2018). Systematic review addressing nurse practitioner reimbursement policy: Part one of a four-part series on critical topics identified by the 2015 nurse practitioner research agenda. *JOURNAL OF THE AMERICAN ASSOCIATION OF NURSE PRACTITIONERS*, 30(12), 673-682. doi:10.1097/JXX.000000000000121

Graber, M. L., Rencic, J., Rusz, D., Papa, F., Croskerry, P., Zierler, B., . . . Olson, A. P. J. (2018). Improving diagnosis by improving education: a policy brief on education in healthcare professions. *DIAGNOSIS*, 5(3), 107-118. doi:10.1515/dx-2018-0033

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