

Patricia Craig

ASSOCIATE PROFESSOR

Recreation Management & Policy

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Curriculum Vitae 



I am an Associate Professor and Graduate Program Coordinator in the Department of Recreation Management and Policy.

I am a nationally certified and New Hampshire licensed recreation therapist (CTRS/L). Prior to my faculty appointment at University of New Hampshire (UNH), I was an RT clinician in a variety of settings, including a physical medicine and rehabilitation hospital, a specialty rehabilitation hospital in spinal cord injury (SCI) and traumatic brain injury (TBI), and community-based healthcare settings that provide RT, health promotion, adapted sports, and life skills development for a variety of disability populations.

Extensive clinical training in Recreation Therapy (RT), adaptive sports, and recreation provide the foundation for my research, which broadly focuses on: 1) the impact of RT interventions on health and wellness outcomes for individuals with disabilities; and 2) ways in which service-learning and fieldwork pedagogy influence academic learning and cognitive growth among students in allied health professional preparation programs.

I teach courses and advise students within the undergraduate and graduate curricula.

Education

- Ph.D., Education with a Cognate in College Teaching, University of New Hampshire
- M.Ed., Sport Management & Leisure Studies Therapeutic Recreation Concentration, Temple University
- B.S., Health & Human Services, University of Scranton

Research Interests

- Disabled Veterans
- Health Promotion
- Pedagogy
- Recreation and Leisure Studies
- Social Inclusion
- Social/Recreation Services for People With Disabilities
- Therapeutic Recreation

Courses Taught

- **RMP 444A:** Taking Dis out of Disability
- **RMP 501:** Rec Serv Individ w/Disabilities
- **RMP 503:** Therap Rec Rehab Princpl & Int
- **RMP 963:** Graduate Field Practicum

- **RMP 970:** Teaching Practicum
- **RMP 980:** Independent Study
- **RMP 992:** Research Methods in RMP

Selected Publications

Hawkins, B. L., Craig, P. J., & Anderson, L. S. (2018). Examining the Educational Requirements for Entry-Level RT/TR Practice The Process and Recommendations of the ATRA Higher Education Task Force. *THERAPEUTIC RECREATION JOURNAL*, 52(4), 410-418. doi:10.18666/TRJ-2018-V52-I4-9164

Aytur, S., Craig, P. J., Frye, M., Bonica, M., Rainer, S., Hapke, L., & McGilvray, M. (2018). Through the Lens of a Camera Exploring the Meaning of Competitive Sport Participation Among Youth Athletes with Disabilities. *THERAPEUTIC RECREATION JOURNAL*, 52(2), 95-125. doi:10.18666/TRJ-2018-V52-I2-8774

Craig, P. J., & Oja, S. N. (2013). Moral judgement changes among undergraduates in a capstone internship experience. *JOURNAL OF MORAL EDUCATION*, 42(1), 43-70. doi:10.1080/03057240.2012.677603

Craig, P., Wilder, A., Sable, J., & Gravink, J. K. (2013). Promoting Access, Transition, and Health: A Community-Based Approach to Managing Chronic Health Conditions. *ATRA Annual*, 21, 45-62.

Wilder, A., Craig, P., Sable, J., Gravink, J., Carr, C., & Frye, J. (2011). The PATH-way home: Promoting access, transition, and health for veterans with disabilities.. *Therapeutic Recreation Journal*, 45(4), 268-285.

Project PATH: A Health Promoting Interventin for People with Spinal Cord Injuries (2000).

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